



EDUCATIONAL FOR:

INTERRELATIONAL AREA PLANNED FOR EACH CHARACTERISTIC ACTION AS PER SERIAL NOTATIONS AND LAYOUTS SHEETS PROVIDED.

LAD AREA COORDINATED WITHIN LIKE NOTATIONS TO MAKE BETTER USE OF EQUIPMENT AND FUNCTIONS.

THE COMBINATION OF INTERRELATIONAL AND LAD AREAS CREATE AN ENVIRONMENT FOR EXPERIMENTAL LEARNING TO RESPOND TO CHARACTERISTIC REQUIREMENTS RELATED TO:

INTERRELATIONAL STRATEGIES: DIRECT, INDIRECT, INDEPENDENT STUDY, INTERACTIVE INVOLVEMENT

STUDENT ACTIVITIES: ORAL, VISUAL, KINAESTHETIC, WRITTEN

ASSESSMENT METHODS: PENCIL/PAPER, PERFORMANCE, PERSONAL

COMMON ESSENTIAL LEARNING: COMMUNICATION, CREATIVE/CRITICAL THINKING, INDEPENDENT LEARNING, INNOVATION, TECHNOLOGY, PERSONAL/SOCIAL VALUES.

ENVIRONMENT: (LAD/INTERNAL, PHYSICAL SETTINGS), FLEXIBLE STUDENT GROUPINGS, COMMUNITY EXPERIENCES

INTERNAL/EXTERNAL RESOURCES: INHOUSE SUPPLIES, EXTERNAL SUPPLIES

EXPERIMENTAL LEARNING PROVIDED AS EFFECTIVE MEANS BY DISTINCTION (DR. JOHN LINDSEY BY NEILMAN HANLEY)

- EQUALITY COMMON YET DIVERSE EXPERIENCES

- DEVELOPS RELATIONSHIP'S SKILLS: COMMUNICATION, COLLABORATION AND COORDINATED EFFORT FOSTERS WORK RELATIONSHIP DEVELOPMENT.

- EXPERIENCES: UNFAMILIARITY OF CHALLENGING TASKS PROMOTES GREATER ENERGY AND SHARED LEARNING EXPERIENCES

- PROJECT TECHNIQUES: GROUPS PROJECT PROBLEM-SOLVING SKILLS, MANAGEMENT ABILITY AND LEADERSHIP STYLE ONTO THE EXPERIENCE.

- MANAGED TIME CYCLE: COMPRESSION OF TIME FOR DECISION MAKING AND INFORMATION ABSORPTION DUE TO GROUP EXPERIENCES

- REINFORCEMENTS: SELF-EVALUATION, GROUP EVALUATION, ALLOWANCE FOR GREATER INTERACTION BETWEEN FORMS CREATE A QUALITY EXPERIENCE.

- CHAOS/ORDER IN SAFE ENVIRONMENT: EXPERIENCE OF CHAOS/ORDER IN MANAGED SITUATIONS WITHIN AN ENVIRONMENT THAT ALLOWS FOR VARYING VARIABLES.

- KINAESTHETIC EXPERT: COGNITIVE LEARNING EXPERIENCES FOSTERS PHYSICAL, MENTAL AND BEHAVIORAL LEARNING EXPERIENCES.

- COMMON LANGUAGE: EXPERIENCE PROVIDES A COMMON LANGUAGE FOR ALL PARTICIPANTS, FORMS THE BASIS OF COLLABORATIVE EXPERIENCES IN A DIVERSE ENVIRONMENT.

- ENCOURAGE RISK TAKING: ENABLES INDIVIDUAL FORMS OWNERS OF THEIR OWN ZONE TO CHALLENGE PERCEIVED RISK, NOT SUBJECT TO FAILURE.

- DIVERSITY OF EXPERIENCES: GROUP DYNAMICS INTERACT TO CREATE A COLLABORATIVE RELATIONSHIP, BRINGING FORTH DIVERSE EXPERIENCES.

- FEEL: A POWERFUL ASPECT OF EFFECTIVE LEARNING, ENCOURAGES MORE OPENNESS TO THE EXPERIENCE AND CREATIVITY WHILE PARTICIPATING.