

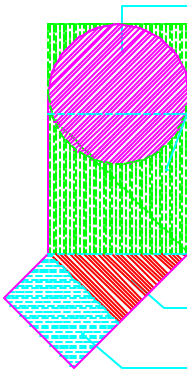
THE CIRCLE: DIAMETER BASED ON THE WIDTH OF THE GOLDEN RECTANGLE

THE GOLDEN RECTANGLE RATIO OF 1 - 1.8

PROPORTIONAL DEVELOPMENT SUITABLE IN AREA FOR THE INTENDED CURRICULUM REQUIREMENTS

THE TRIANGLE: BASIC FORM FOUND THROUGHOUT DESIGN IN STRUCTURE, HYPOTENUSE EQUAL TO WIDTH OF THE GOLDEN RECTANGLE

BASIC GEOMETRY



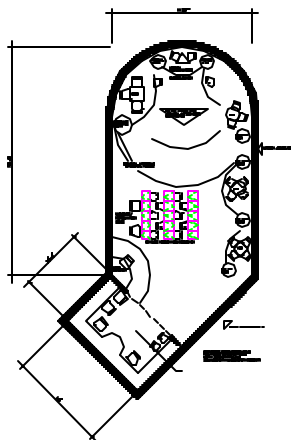
THE CIRCLE IS ENCASED WITHIN THE GOLDEN RECTANGLE, TANGENT TO THE END AND SIDES

THE GOLDEN RECTANGLE IS REDUCED TO THE SQUARE, THROUGH DIVISION AS ILLUSTRATED IN MATHEMATICS

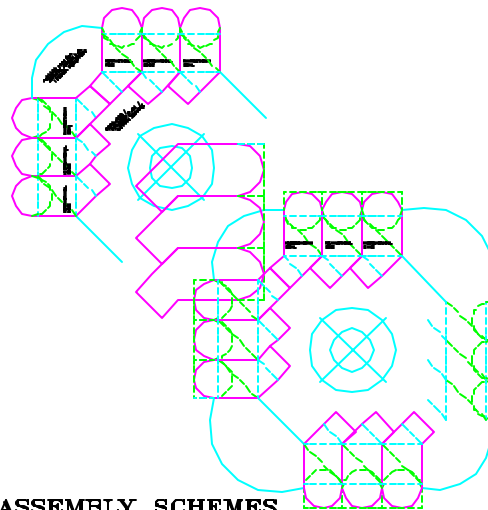
THE TRIANGLE IS ATTACHED TO PROVIDE OPPORTUNITIES FOR SHIFTING OF SHAPE CONNECTIONS AND FOCAL POINTS/FUNCTIONS (ENTRY/EXTERIOR ACCESS)

ADDITIONAL GOLDEN RECTANGLE IS APPENDED TO THE TRIANGLE TO SERVE AS THE TECHNOLOGY ZONE, DISTINCT YET CONNECTED IN KEEPING WITH EDUCATOR REQUIREMENTS.

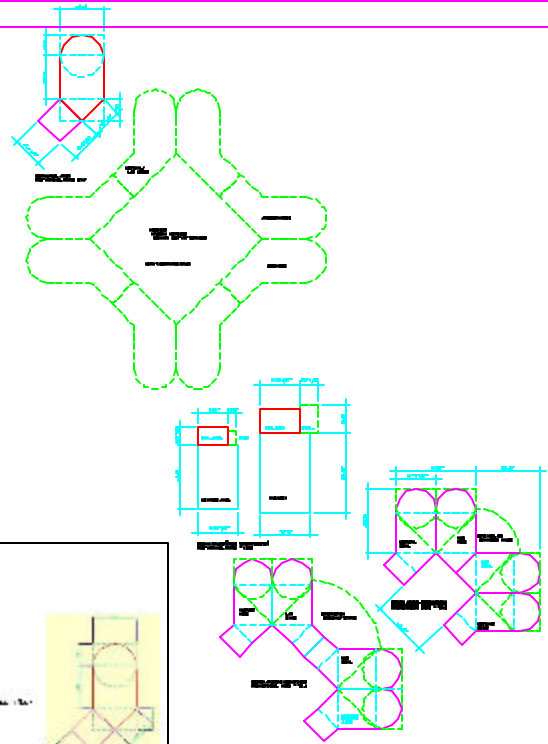
GEOMETRIC ALIGNMENT



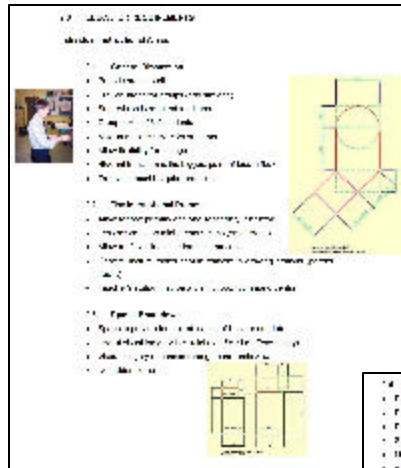
CONCEPT PLAN



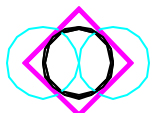
ASSEMBLY SCHEMES



ASSEMBLY SCHEMES



EDUCATOR REQUIREMENTS



A DESIGN FOR ARCHITECTURAL EDUCATION

KURT DIETRICH
 THESIS CANDIDATE
 RAIC SYLLABUS PROGRAM

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INSTRUCTIONAL AREA CONCEPT