



EDUCATIONAL POD:

INSTRUCTIONAL AREA: PLANNED FOR EACH CURRICULUM SECTION AS PER DETAIL NOTATIONS AND LAYOUTS SHEETS PROVIDED.

LAB AREA: COMBINED WITHIN LIKE SECTIONS TO MAKE BETTER USE OF EQUIPMENT AND FUNCTIONS.

THE COMBINATION OF INSTRUCTIONAL AND LAB AREAS CREATE AN ENVIRONMENT FOR EXPERIENTIAL LEARNING TO RESPOND TO CURRICULUM REQUIREMENTS RELATED TO:

INSTRUCTIONAL STRATEGY: DIRECT, INDIRECT, INDEPENDENT STUDY, INTERACTIVE INVOLVEMENT

STUDENT ACTIVITIES: ORAL, VISUAL, KINAESTHETIC, WRITTEN

ASSESSMENT METHOD: PENCIL/PAPER, PERFORMANCE, PERSONAL

COMMON ESSENTIAL LEARNING: COMMUNICATION, CREATIVE/CRITICAL THINKING, INDEPENDENT LEARNING, NUMERACY, TECHNOLOGY, PERSONAL/SOCIAL VALUES.

ENVIRONMENT: CLASSROOM, PHYSICAL SETTING, FLEXIBLE STUDENT GROUPINGS, COMMUNITY EXPERIENCES

MATERIALS/RESOURCES REQUIRED: IN-ROOM SUPPLIES, EXTERNAL SUPPLIES

EXPERIENTIAL LEARNING PROVIDES AN EFFECTIVE MEANS OF INSTRUCTION (DR. JOHN LUCKNER W/ RILDAN HADLER)

- EQUALITY: DOMINANT YET NOVEL EXPERIENCE

- DEVELOPS RELATIONSHIPS QUICKLY: COMMUNICATION, COLLABORATION AND COMBINED EFFORT PROMOTES QUICK RELATIONSHIP DEVELOPMENT.

- DISEQUILIBRIUM: UNFAMILIARITY OF CHALLENGES/TASKS PROMOTES GREATER UNITY AND SHARED LEARNING EXPERIENCES

- PROJECT TECHNIQUES: GROUPS PROJECT PROBLEM-SOLVING SKILLS, MANAGEMENT ABILITY AND LEADERSHIP STYLE ONTO THE EXPERIENCE.

- DECREASED TIME CYCLE: COMPRESSION OF TIME FOR DECISION MAKING AND INFORMATION ABSORPTION DUE TO GROUP INTERACTION.

- METALEARNING: SELF-EVALUATION, GROUP EVALUATION, ALLOWANCE FOR GREATER INTERACTION BETWEEN PEERS CREATES A COMMUNITY EXPERIENCE.

- CHAOS/CRISIS IN SAFE ENVIRONMENT: EXPERIENCE OF CHAOS/CRISIS IN MANAGING SOLUTIONS WITHIN AN ENVIRONMENT THAT ALLOWS FOR WIDE VARIABLES.

- KINAESTHETIC IMPRINT: COGNITIVE LEARNING EXPERIENCE PROVIDING PHYSICAL, MENTAL AND BEHAVIORAL LEARNING DIMENSIONS.

- COMMON LANGUAGE: EXPERIENCE PROVIDED A COMMON LANGUAGE FOR ALL PARTICIPANTS, FORMING THE BASIS OF COLLECTIVE EXPERIENCE IN A DISTINCT ENVIRONMENT.

- ENCOURAGE RISK TAKING: ENABLES INDIVIDUAL PROGRESS OUTSIDE OF THEIR COMFORT ZONE TO CHALLENGE PERCEIVED RISKS, NOT SUBJECT TO FAILURE.

- DIVERSITY OF STRENGTHS: GROUP DYNAMICS INTERACT TO CREATE A COLLEAGIAL RELATIONSHIP, BRINGING FORTH INDIVIDUAL STRENGTHS.

- FUN: A POWERFUL ASPECT OF EFFECTIVE LEARNING, ENCOURAGES MORE OPENNESS TO THE EXPERIENCE AND CREATIVITY WHILE PARTICIPATING.