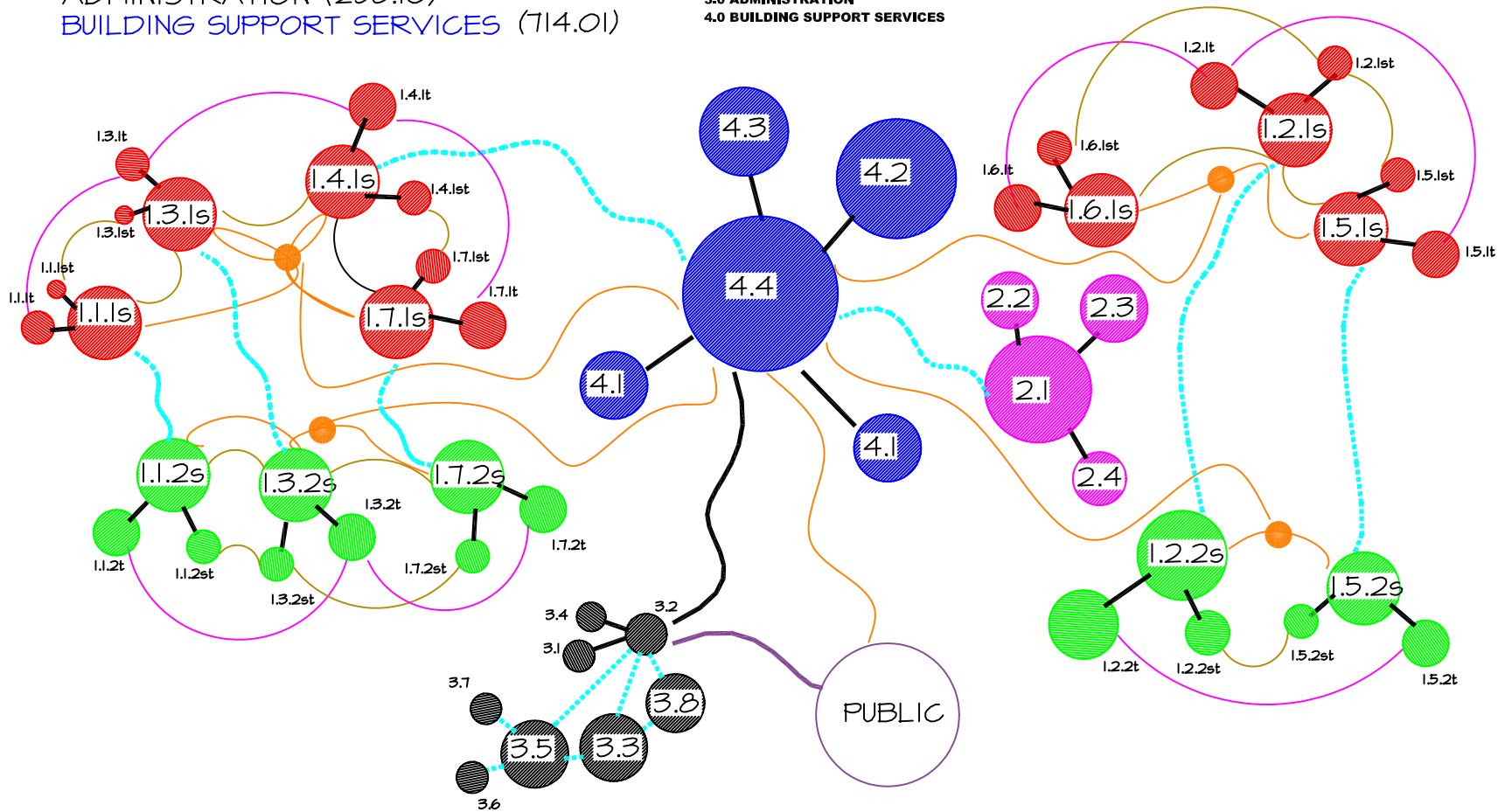


LECTURE AREAS (888.75)
 LAB AREAS (804.33)
 RESOURCE AREAS (307.74)
 ADMINISTRATION (253.10)
 BUILDING SUPPORT SERVICES (714.01)

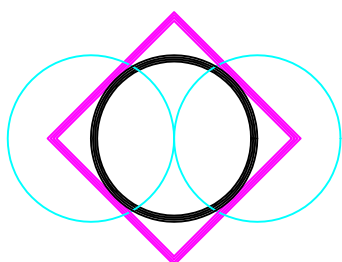
SECTION #	TEXT IDENTIFIER
1.1 HISTORY	S = STUDENT ZONE
1.2 SCIENCE	T = TEACHING ZONE
1.3 ART	ST = STORAGE ZONE
1.4 SOCIAL	
1.5 GEOGRAPHY	
1.6 MATHEMATICS	
1.7 DESIGN ELEMENTS	
2.0 RESOURCE CENTRE	
3.0 ADMINISTRATION	
4.0 BUILDING SUPPORT SERVICES	



FUNCTIONAL RELATIONSHIPS: STUDY #1

- MAIN RELATIONSHIP
- SECONDARY/INSTRUCTIONAL RELATIONSHIP
- CIRCULATORY RELATIONSHIP
- ADJACENCY/FUNCTIONAL SIMILARITY
- ADJACENCY/FUNCTIONAL SIMILARITY
- PUBLIC ACCESS

DIAGRAM ILLUSTRATES THE BREAKDOWN OF FUNCTIONAL RELATIONSHIPS BETWEEN ALL NOTED ZONES OF THE PROGRAM. EACH CURRICULUM AREA IS ITEMIZED RELATIVE TO STUDENT ZONES, TEACHING ZONES AND STORAGE ZONES. BULK AREAS SUCH AS RESOURCE CENTRE AND ADMINISTRATION ARE ITEMIZED RELATIVE TO THE INDIVIDUAL ROOMS. ALL ITEMS ARE REFERENCED AS PER THEIR CATEGORY NUMBER OF THE CURRICULUM PROGRAM AND THE AREA SPREADSHEET SUMMARY AND BREAKDOWNS. FUNCTIONAL LINKS ARE ILLUSTRATED BY THE VARIOUS LINES BETWEEN EACH ZONE. THE PRIORITY OF THE RELATIONSHIP IS INDICATED BY THE LINE COLOUR AND TYPE. DIAGRAM IS USED TO ESTABLISH THE FUNCTIONAL RELATIONSHIP BETWEEN THE PRIMARY AND SECONDARY AREAS OF THE FACILITY.



A DESIGN FOR ARCHITECTURAL EDUCATION

KURT DIETRICH
 THESIS CANDIDATE
 RAIC SYLLABUS PROGRAM

DRAWN K. DIETRICH
 STUDENT NO. SK850N23
 DATE 28 SEP 05

DRAWING
 FUNCTIONAL RELATIONSHIPS

DRAWING No.
 3