

EDUCATIONAL POD:
 INSTRUCTIONAL AREA, PLANNED FOR EACH CURRICULUM SECTION AS PER DETAIL NOTATIONS AND LAYOUTS SHEETS PROVIDED.
 LAB AREA, COMBINED WITH LIKE SECTIONS TO MAKE BETTER USE OF EQUIPMENT AND FUNCTIONS.

THE COMBINATION OF INSTRUCTIONAL AND LAB AREAS CREATE AN ENVIRONMENT FOR EXPERIENTIAL LEARNING TO RESPOND TO CURRICULUM REQUIREMENTS RELATED TO:

INSTRUCTIONAL STRATEGY: DIRECT, INDIRECT, INDEPENDENT STUDY, INTERACTIVE INVOLVEMENT

STUDENT ACTIVITIES: ORAL, VISUAL, KINAESTHETIC, WRITTEN

ASSESSMENT METHODS: PENCIL/PAPER, PERFORMANCE, PERSONAL

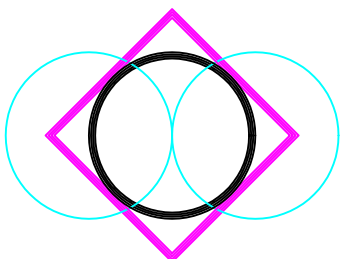
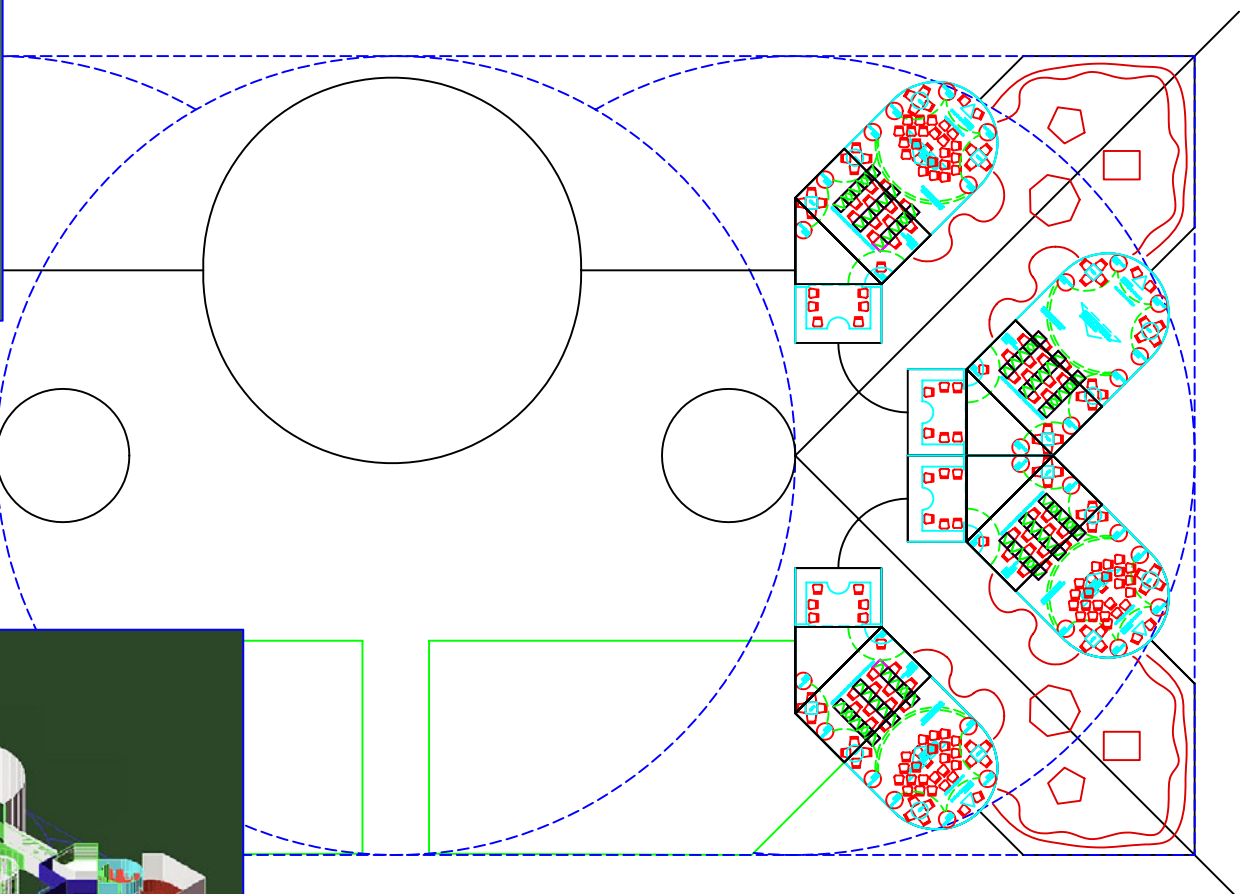
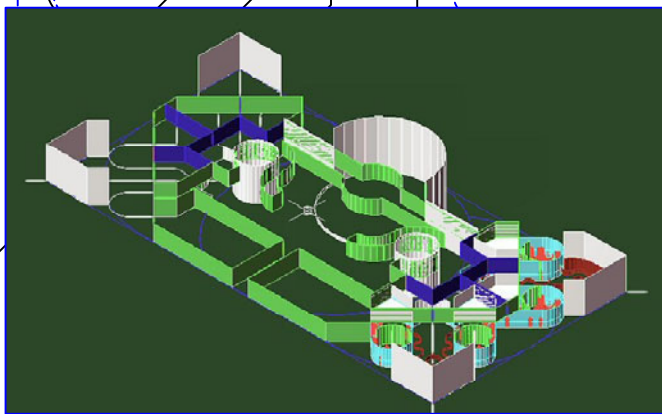
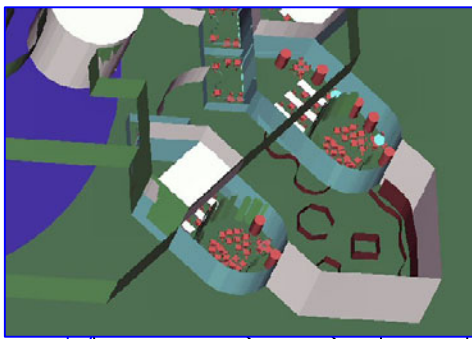
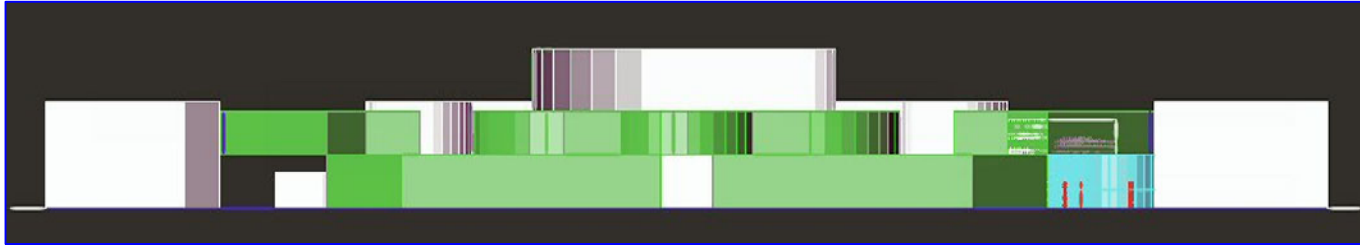
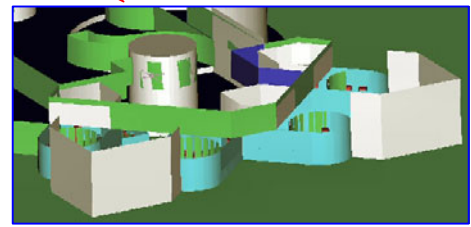
COMMON ESSENTIAL LEARNINGS: COMMUNICATION, CREATIVITY, CRITICAL THINKING, INDEPENDENT LEARNING, NUMERACY, TECHNOLOGY, PERSONAL/SOCIAL VALUES.

ENVIRONMENT: CLASSROOM, PHYSICAL SETTING, FLEXIBLE STUDENT GROUPINGS, COMMUNITY EXPERIENCES

MATERIALS/RESOURCES REQUIRED: IN-ROOM SUPPLIES, EXTERNAL SUPPLIES

EXPERIENTIAL LEARNING PROVIDES AN EFFECTIVE MEANS OF INSTRUCTION (DR. JOHN LIGGERS BY REIDAN WAGLERS)

- EQUALITY, COMMON YET NOVEL EXPERIENCE
- DEVELOPS RELATIONSHIPS QUICKLY, COMMUNICATION, COLLABORATION AND COMBINED EFFORT PROMOTES QUICK RELATIONSHIP DEVELOPMENT.
- DISCOMFORT: UNFAMILIARITY OF CHALLENGES/TASKS PROMOTES GREATER UNITY AND SHARED LEARNING EXPERIENCES
- PROJECT TECHNIQUES: GROUPS PROJECT PROBLEM-SOLVING SKILLS, MANAGEMENT ABILITY AND LEADERSHIP STYLE ONTO THE EXPERIENCE.
- DECREASED TIME CYCLE: COMPRESSION OF TIME FOR DESIGN MAKING AND INFORMATION ABSORPTION DUE TO GROUP INTERACTION.
- METALARNING: SELF-EVALUATION, GROUP EVALUATION ALLOWANCE FOR GREATER INTERACTION BETWEEN PEERS CREATES A COMMUNITY EXPERIENCE.
- CHAOS/CRISIS IN SAFE ENVIRONMENT: EXPERIENCE OF CHAOS/CRISIS IN MANAGING SOLUTIONS WITHIN AN ENVIRONMENT THAT ALLOWS FOR HIDE VARIABLES.
- KINAESTHETIC IMPRINT: COGNITIVE LEARNING EXPERIENCE PROVIDING PHYSICAL, MENTAL, AND BEHAVIORAL LEARNING EXPERIENCES.
- COMMON LANGUAGE: EXPERIENCE PROVIDES A COMMON LANGUAGE FOR ALL PARTICIPANTS, FORMING THE BASIS OF COLLECTIVE EXPERIENCE IN A DISTINCT ENVIRONMENT.
- ENCOURAGE RISK TAKING: ENABLES INDIVIDUAL PROGRESS OUTSIDE OF THEIR COMFORT ZONE TO CHALLENGE PERCEIVED RISKS, NOT SUBJECT TO FAILURE.
- DIVERSITY OF STRENGTHS: GROUP DYNAMICS INTERACT TO CREATE A COLLEAGIAL RELATIONSHIP, BRINGS FORTH INDIVIDUAL STRENGTHS.
- FUN: A POWERFUL ASPECT OF EFFECTIVE LEARNING, ENCOURAGES MORE OPENNESS TO THE EXPERIENCE AND CREATIVITY WHILE PARTICIPATING.



A DESIGN FOR ARCHITECTURAL EDUCATION

KURT DIETRICH
 THESIS CANDIDATE
 RAIC SYLLABUS PROGRAM

DRAWN	K. DIETRICH
STUDENT NO.	SK850N23
DATE	28 SEP 05
DRAWING	CONCEPT SKETCHES
DRAWING No.	14