

## MINUTES OF MEETING

*Date:* **Wednesday, 28 September 2005** (4:00 p.m.)

*Present:* Roger Mitchell RAIC Syllabus Local Program Coordinator  
David Edwards Studio Coordinator  
Reid Pattison Student Principal  
Alton Tangedal Thesis Advisor/Mentor  
Kurt Dietrich Syllabus Thesis Candidate

*Purpose of Meeting:*

The purpose of this review was to monitor the progress of the Candidate and advise of any relevant issues which may remain to be addressed as the design study continues.

### ITEM / DISCUSSION

#### 1.1 Educator Involvement

Kurt discussed the future involvement of Educators in the process. It was noted that the personal intention of the student and teachers is to implement the curriculum during the coming school year. Kurt has set a meeting with Ingrid and Sherman to discuss the possibilities in this area. This activity will not form a part of the overall Thesis process, based on the approved proposal of May 2004.

#### 1.2 Conceptual Design

Kurt reviewed the progress of conceptual design process in the following order:

- beginning at the parti
- bubble diagrams
- early conceptual sketches
- massing studies
- instructional area development based on educator's requirements related to the curriculum
- planning studies of the instruction areas
- conceptual massing and planning sketches
- cad sketches of plan development
- coded sketches for area layouts
- conceptual design study for instructional areas including lab zones.
- the concept of experiential education was also reviewed, noting the research that has been completed which details the benefits and illustrates the application it has to this problem solution.
- The instructional area/lab zone was illustrated in three dimensions, indicating the key zones that relate to the Common Essential Learnings component of the curriculum.
- preliminary massing and layout concepts were reviewed.

**1.3 Distinct Design Solution**

The generation of the solution was discussed relative to the distinct nature of the curriculum intended to be delivered. It was noted that this manner/layout for instruction may in fact present a new paradigm in education delivery methods. Future consideration may be given to discussing the concept with the Regina Public School Division No. 4. It was noted that this potential future discussion does not form a part of the overall thesis requirement.

**1.4 The Education Opportunity**

The basic theory behind the educational opportunities in this thesis was discussed. It was reviewed that the students would spend half-days at the facility, occurring every week for a duration of approximately 16 weeks. The half-day option provides for a distinct facility which differs from stereotypical elementary school design (lacking a gym, food services, etc).

**1.5 One, Many or Travelling spaces**

Kurt responded to this question by noting that a distinct facility will be designed in response to the curriculum requirements. This effort is in keeping with the approved proposal document of May 2004.

**1.6 Specific Curriculum Requirements**

Kurt presented a summary of the specific curriculum requirements which he developed during this stage. This summary represents the specific items identified in each curriculum section relative to application, analysis and educational goals. The summary includes:

- Instructional Strategy
- Student Activities
- Assessment Method
- Common Essential Learnings
- Environment
- Materials/Resources Required.

Each of these items has been previously identified within the individual curriculum sections.

**1.7 Future Development**

- K. Dietrich to continue with conceptual development, bearing in mind the relationship between curriculum and solution must be evident.
- Weekly meetings with A. Tangedal/Mentor shall continue.
- Next meeting with the noted participants shall be on **Wednesday, October 18, 2005 @ 3:30 p.m.** Meeting will be held in the Boardroom of P-MGM.
- Note: Sketches in PDF format are contained on the appropriate website page. Please visit the website index for the date of review icon.

**Should there be any errors or omissions in the foregoing Minutes, please advise the candidate immediately, otherwise the Minutes shall be considered correct as written.**