MINUTES OF MEETING

Date: Tuesday, 20 December 2005 (4:00 p.m.)

Present: Reid Pattison Student Principal

Gerry McCudden Syllabus Student

Mike Adams Participant
Ward Peters Participant
Donn Lay Participant

Monica O'Brien Thesis Observer
Alton Tangedal Thesis Advisor/Mentor
Kurt Dietrich Syllabus Thesis Candidate

Purpose of Meeting: The purpose of this review a draft final presentation of the

final powerpoint document.

ITEM / DISCUSSION

1.1 Presentation Review

Kurt led the meeting with a full presentation of the thesis process to date. The presentation included background materials from the previous stage as well as current development. Comments relative to the presentation drawings are:

- ? The duration of student participation (24 weeks) should be noted in the presentation.
- ? A more thorough explanation of the reasoning for using grades 7 & 8 students should be provided through the presentation.
- ? The leap in resolution between bubbles and final design should have additional background images included to illustrate a smooth process, instead of a radical switch to a solution.
- ? The graphics appear muddy or fuzzy in several places. Better resolution is required for the final product so that viewers can read text on illustrations.
- ? Explain the use of interior and exterior spaces as the teaching tool relative to the curriculum criteria.
- ? Expose the exterior elements (remove the trees) to show the design solution and teaching elements.
- ? Keep the process moving, without long pauses or hesitation.
- ? Change the laptop pointer to a laser click instead of mouse.
- ? Overall presentation lasted 55 minutes. It was agreed that a short break should be implemented between first and second stages of the presentation.

1.2 Future Development

- ? Clean up images
- ? Finalize text
- ? Practice once more prior to final presentation.
- ? Take the Christmas holidays off.

Should there be any errors or omissions in the foregoing Minutes, please advise the candidate immediately, otherwise the Minutes shall be considered correct as written.