

MINUTES OF MEETING

Date: **Wednesday, 19 October 2005 (3:30 p.m.)**

Present: Roger Mitchell RAIC Syllabus Local Program Coordinator
David Edwards Studio Coordinator
Alton Tangedal Thesis Advisor/Mentor
Kurt Dietrich Syllabus Thesis Candidate

Purpose of Meeting: The purpose of this review was to monitor the progress of the Candidate and advise of any relevant issues which may remain to be addressed as the design study continues.

ITEM / DISCUSSION

1.1 Educator Involvement

The meeting with Educators took place. Sherman will respond to Kurt relative to dates for professional development in refining the approach to actually teach the curriculum in the next term of the 2005-2006 school year. This activity will not form a part of the overall Thesis process, based on the approved proposal of May 2004.

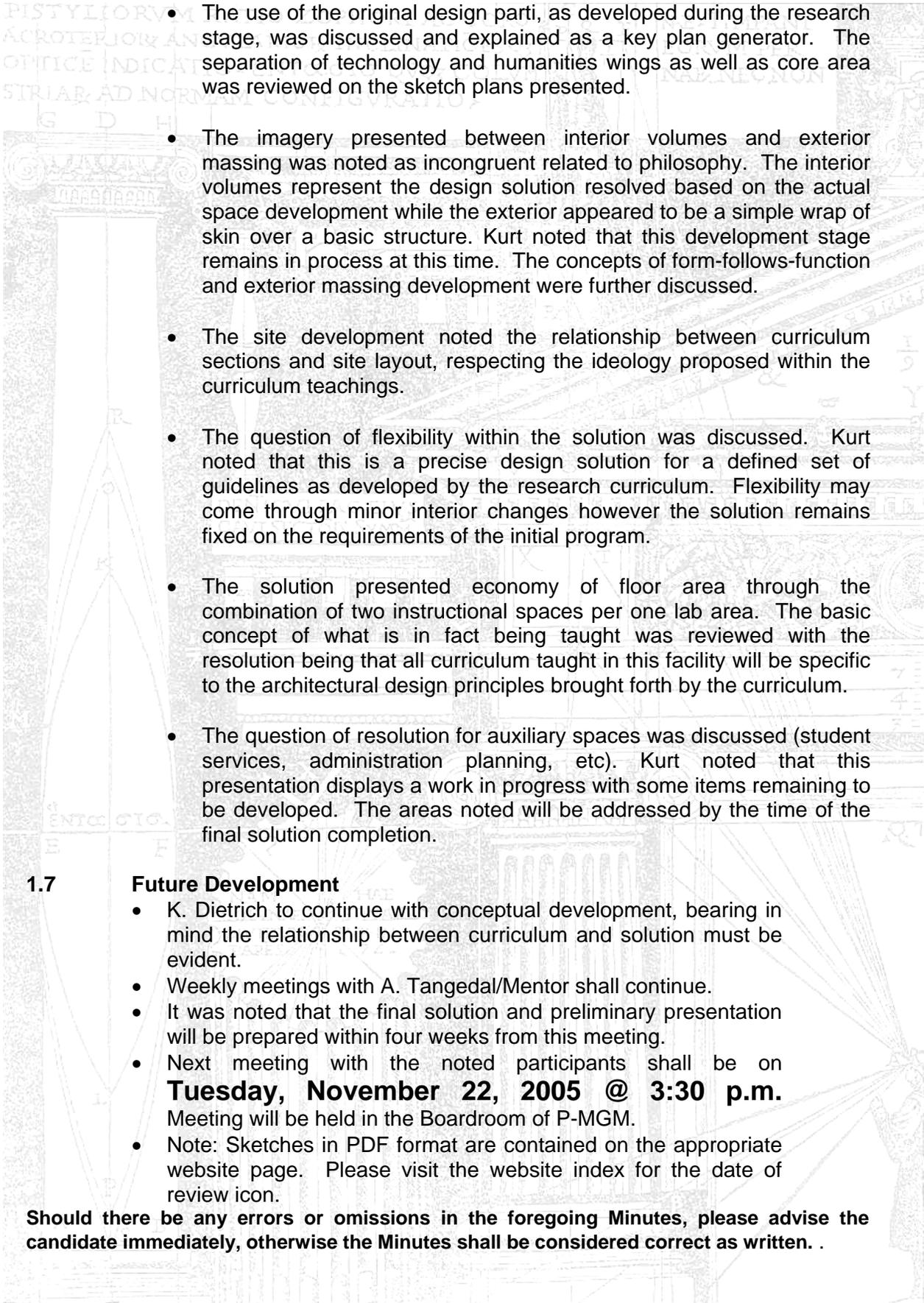
1.2 Research Summary

Kurt presented an agenda for the review which included a summary of the key elements contained within each curriculum section. This summary represents the rough notes prepared during development of the design solution. This summary was prepared by Kurt as a review tool to ensure that the curriculum concepts are contained within the solution to facilitate their future instruction.

1.3 Conceptual Design

Kurt reviewed the progress of conceptual design process in the following order:

- beginning conceptual design study for instructional areas including lab zones.
- Focusing on the preliminary sketch (cadd) drawing presented which includes:
 - Lower floor level
 - Main floor level
 - Mezzanine level
 - Volume definitions
 - Roof systems
 - Interior volumes
 - Site development
 - Instructional area
 - Instructional imagery
 - Exterior massing

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- The use of the original design parti, as developed during the research stage, was discussed and explained as a key plan generator. The separation of technology and humanities wings as well as core area was reviewed on the sketch plans presented.
 - The imagery presented between interior volumes and exterior massing was noted as incongruent related to philosophy. The interior volumes represent the design solution resolved based on the actual space development while the exterior appeared to be a simple wrap of skin over a basic structure. Kurt noted that this development stage remains in process at this time. The concepts of form-follows-function and exterior massing development were further discussed.
 - The site development noted the relationship between curriculum sections and site layout, respecting the ideology proposed within the curriculum teachings.
 - The question of flexibility within the solution was discussed. Kurt noted that this is a precise design solution for a defined set of guidelines as developed by the research curriculum. Flexibility may come through minor interior changes however the solution remains fixed on the requirements of the initial program.
 - The solution presented economy of floor area through the combination of two instructional spaces per one lab area. The basic concept of what is in fact being taught was reviewed with the resolution being that all curriculum taught in this facility will be specific to the architectural design principles brought forth by the curriculum.
 - The question of resolution for auxiliary spaces was discussed (student services, administration planning, etc). Kurt noted that this presentation displays a work in progress with some items remaining to be developed. The areas noted will be addressed by the time of the final solution completion.

1.7 Future Development

- K. Dietrich to continue with conceptual development, bearing in mind the relationship between curriculum and solution must be evident.
- Weekly meetings with A. Tangedal/Mentor shall continue.
- It was noted that the final solution and preliminary presentation will be prepared within four weeks from this meeting.
- Next meeting with the noted participants shall be on **Tuesday, November 22, 2005 @ 3:30 p.m.** Meeting will be held in the Boardroom of P-MGM.
- Note: Sketches in PDF format are contained on the appropriate website page. Please visit the website index for the date of review icon.

Should there be any errors or omissions in the foregoing Minutes, please advise the candidate immediately, otherwise the Minutes shall be considered correct as written. .