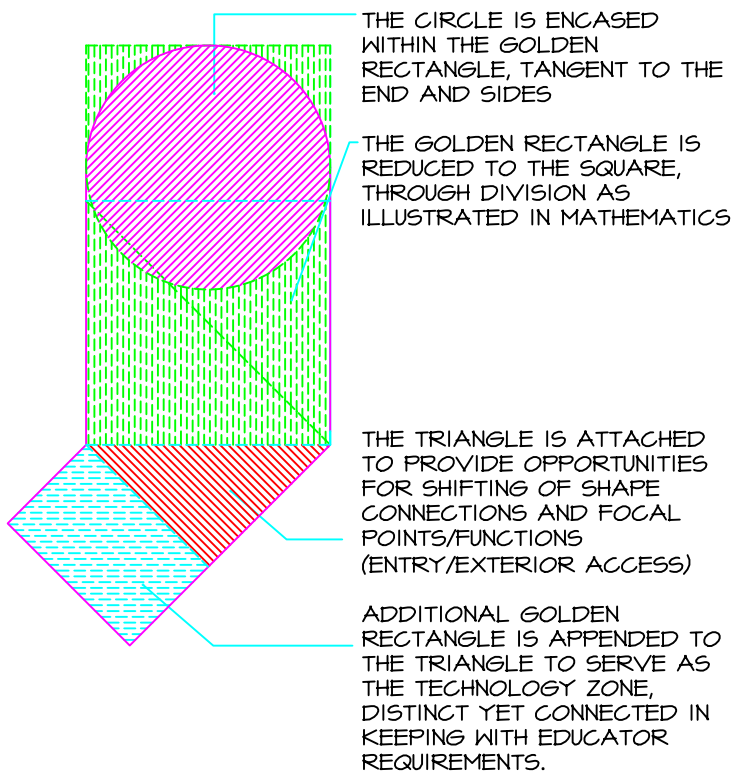


THE CIRCLE: DIAMETER BASED ON THE WIDTH OF THE GOLDEN RECTANGLE

THE GOLDEN RECTANGLE RATIO OF 1 - 1.6  
 PROPORTIONAL DEVELOPMENT SUITABLE IN AREA FOR THE INTENDED CURRICULUM REQUIREMENTS

THE TRIANGLE: BASIC FORM FOUND THROUGHOUT DESIGN IN STRUCTURE. HYPOTENUESE EQUAL TO WIDTH OF THE GOLDEN RECTANGLE

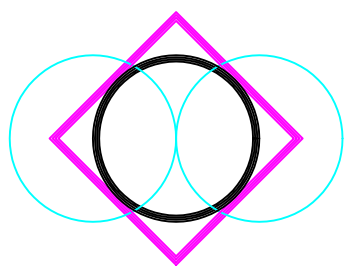
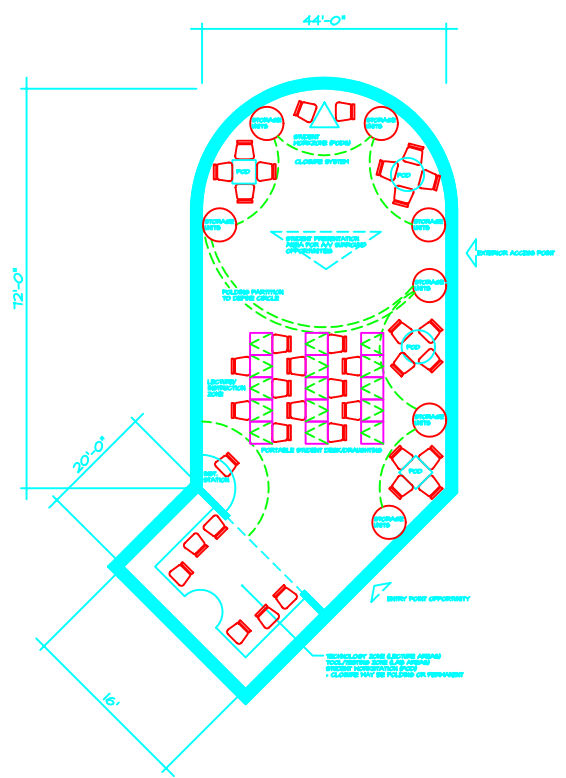


THE CIRCLE IS ENCASED WITHIN THE GOLDEN RECTANGLE, TANGENT TO THE END AND SIDES

THE GOLDEN RECTANGLE IS REDUCED TO THE SQUARE, THROUGH DIVISION AS ILLUSTRATED IN MATHEMATICS

THE TRIANGLE IS ATTACHED TO PROVIDE OPPORTUNITIES FOR SHIFTING OF SHAPE CONNECTIONS AND FOCAL POINTS/FUNCTIONS (ENTRY/EXTERIOR ACCESS)

ADDITIONAL GOLDEN RECTANGLE IS APPENDED TO THE TRIANGLE TO SERVE AS THE TECHNOLOGY ZONE, DISTINCT YET CONNECTED IN KEEPING WITH EDUCATOR REQUIREMENTS.



# A DESIGN FOR ARCHITECTURAL EDUCATION

KURT DIETRICH  
 THESIS CANDIDATE  
 RAIC SYLLABUS PROGRAM

DRAWN K. DIETRICH  
 STUDENT NO. SK850N23  
 DATE 28 SEP 05  
 DRAWING INSTRUCTIONAL CONCEPT

DRAWING No. 7