

AGENDA OF MEETING

Date: **Thursday, 14 July 2005**

Present: Alton Tangedal Thesis Advisor
Kurt Dietrich Thesis Candidate

Purpose of Meeting: Weekly Progress Meeting

ITEM / DISCUSSION

30.1 Presentation Minutes

- Minutes presented for review

30.2 Educator Consultation

- Consultation with Educators completed at 1:00 p.m., this date.

30.3 Future Progress

- Future progress is suggested to follow this format:
 - Attach an appendix to the curriculum programme which details the link between curriculum and programme development.
 - Attach an appendix to the design areas spreadsheets which details the link between the curriculum and the design areas, as well as the basis for design area generation.
 - Complete notations based on the Educator's requirements for an instructional space that could serve the aspects of curriculum identified in the programme areas.
 - Complete a conceptual design sketch for an instructional space that responds to these requirements.
 - Complete a conceptual design sketch for the ancillary areas of the proposed facility (specifically the student commons) that responds to the requirements identified in the design programme and areas.
 - Complete a short, written design précis for the intended facility including description and rationale for material usage, spatial definition and mathematical analysis. Text example follows:

Building Theory

- *Stone and Steel:*
 - *Stone composed of the base, connection to ground, related to geography and prairie rock formations (stone piles, stone boats, etc). stone elements within the facility to bring natural warmth and solidity, allowance for texture and variation of stone as teaching tool.*
 - *Steel: rising out of stone, mankind's contribution to the building process, encased in glass (a sand/stone composite material), exposed connections and details to be used in the teaching environment.*
 - *Atmosphere: light, water, air; vision, movement, activity, opportunities.*
- *Connection to each section of the curriculum to be completed after final formatting of Design Elements.*
- Append the completed appendix items, Educator notations, conceptual design sketches and design précis to the submitted curriculum.
- Submit for approval.